

Success in High School

The formula for success in high school is outlined below:

- **Attendance:** Attend school daily (unless ill or on a field trip) and arrive to class on time.
- **Homework and Assignments:** Complete all homework and assigned tasks. When you do not understand something, ask for clarification and help.
- **Study Time:** Schedule time to review material regularly - reading over notes, reviewing the textbook, and understanding the concepts.
- **Organization:** Design and maintain a system to help keep track of materials, due dates, assessment dates, etc.
- **Involvement:** Get involved in at least one activity at school. This might be a team or club or some activity that is connected with a class.
- **Tutorials:** Plan on taking advantage of scheduled tutorials during Guided Learning (GL).
- **Get rid of confusion:** Confusion is a natural part of new situations and of learning. Try to deal with it as quickly as possible by accessing one of the many resources at Innisfail High.
- **Affirmation:** Celebrate successes at every opportunity.

| Student Characteristics | Grade 10 Core Courses |
|--|--|
| <ul style="list-style-type: none"> ● Good to excellent academic past performance ● Strong reading & writing skills ● Responds well to high standards ● Maintains a regular homework schedule ● Capable of working independently and shows initiative ● Strong problem solver ● Good organizational skills ● Can interpret and analyze more complex material ● May pursue post-secondary studies at a university or college and some technical institute programs | <ul style="list-style-type: none"> ● ELA 10-1 ● Social Studies 10-1 ● Mathematics 10C ● Science 10 |
| <ul style="list-style-type: none"> ● Good academic performance ● Needs to strengthen skill in reading, writing, math and/or organization ● Experiential Learner ● Maintains a regular homework schedule ● Has good organization skills ● More comfortable with concrete concepts and examples ● Need a structured introduction to new concepts ● Prefers to complete work in class ● Prefers step-by- step structure and directions ● May pursue post-secondary programs at the college or technical institute level | <ul style="list-style-type: none"> ● ELA 10-2 ● Social Studies 10-2 |
| <ul style="list-style-type: none"> ● May have experienced difficulty in subject area in prior grades ● Prefers a basic curriculum directed towards real life experiences ● Prefers concrete concepts over abstract concepts ● Needs to strengthen basic math skills ● May need to strengthen reading comprehension, vocabulary and speed ● Need good organizational skills ● Maintain a regular homework schedule ● May need extra structure and direction in the classroom | <ul style="list-style-type: none"> ● Math 10-3 ● Science 14 |

Possible goals:

Graduate High School:

- planning to work (no plans to attend post-secondary or trade school)

Minimum Courses Required:

English: **10-2**, 20-2, and 30-2

Social: **10-2** 20-2, and 30-2

Science: **14** and 24

Math: **10-3** and 20-3

PE 10 and CALM

Attend Trade School:

- there is some flexibility depending on the trade, the higher level of Math/Science you have, the more likely you are to get in or get a RAP placement)

Minimum Courses Required:

English: **10-2**, 20-2, and 30-2

Social: **10-2** 20-2, and 30-2

Science: **10** and 20/Chem 20, sometimes 24

Math: **10C** and 20-3

PE 10 and CALM

Possible goals:

College/University:

- planning to attend **arts**, some **diploma**(2 year) programs, **nursing**

Minimum Courses Required:

English: **10-1**, 20-1, 30-2(college)/ 30-1(Uni)

Social: **10-1** 20-2, and 30-2

Science: **10** followed by 1-2 of Chem, Bio, Physics at the 20 then 30 level

Math: **10C** and 20-2/20-1, then 30-2

PE 10 and CALM

College/University:

- planning to attend engineering, computer science, business (these are usually 4 year)

Minimum Courses Required:

English: **10-1**, 20-1, 30-1(Uni)

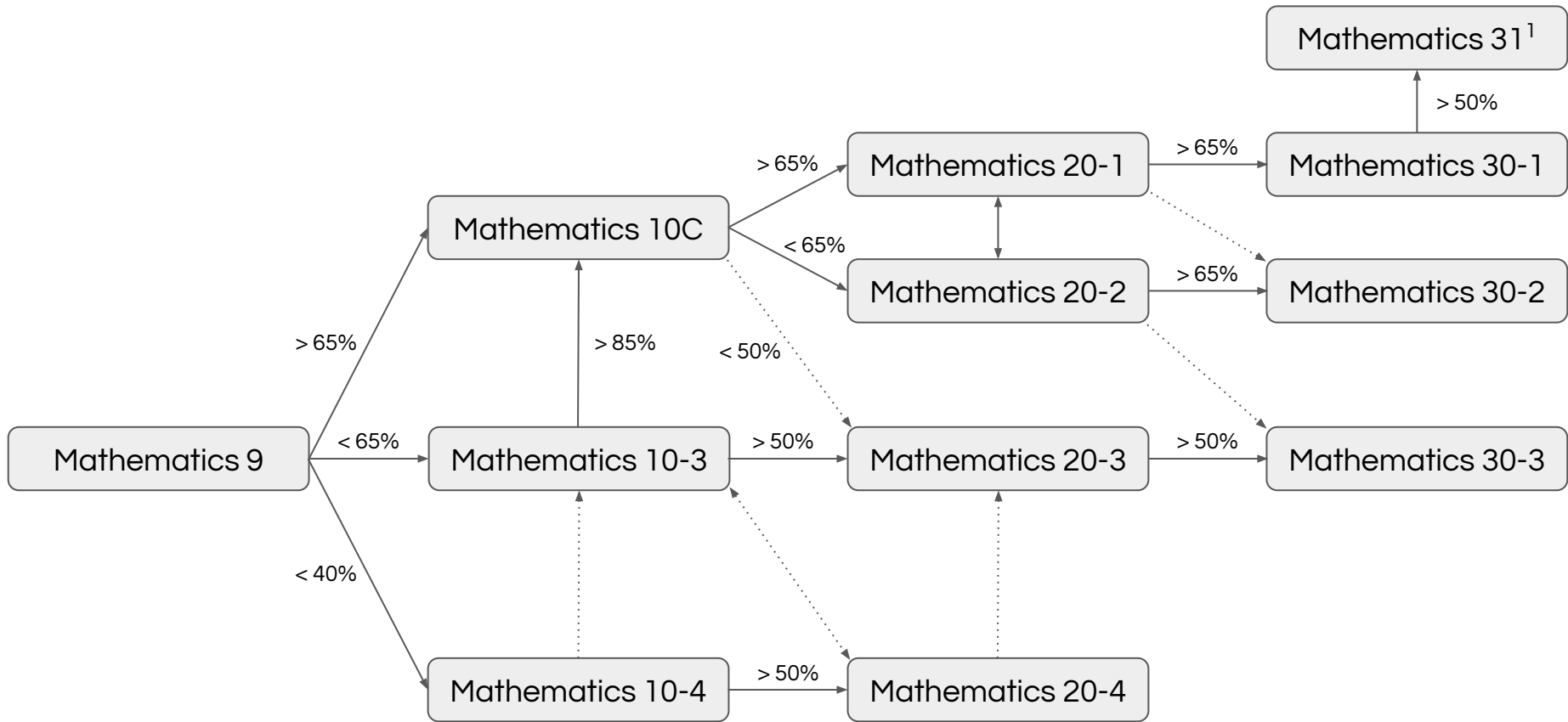
Social: **10-1**, 20-1, and 30-1

Science: **10** followed by 2 - 3 of Chem, Bio, Physics at the 20 then 30 level

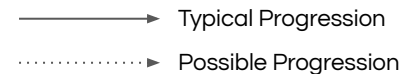
Math: **10C** and 20-1, then 30-1, then CALC (Math 31)

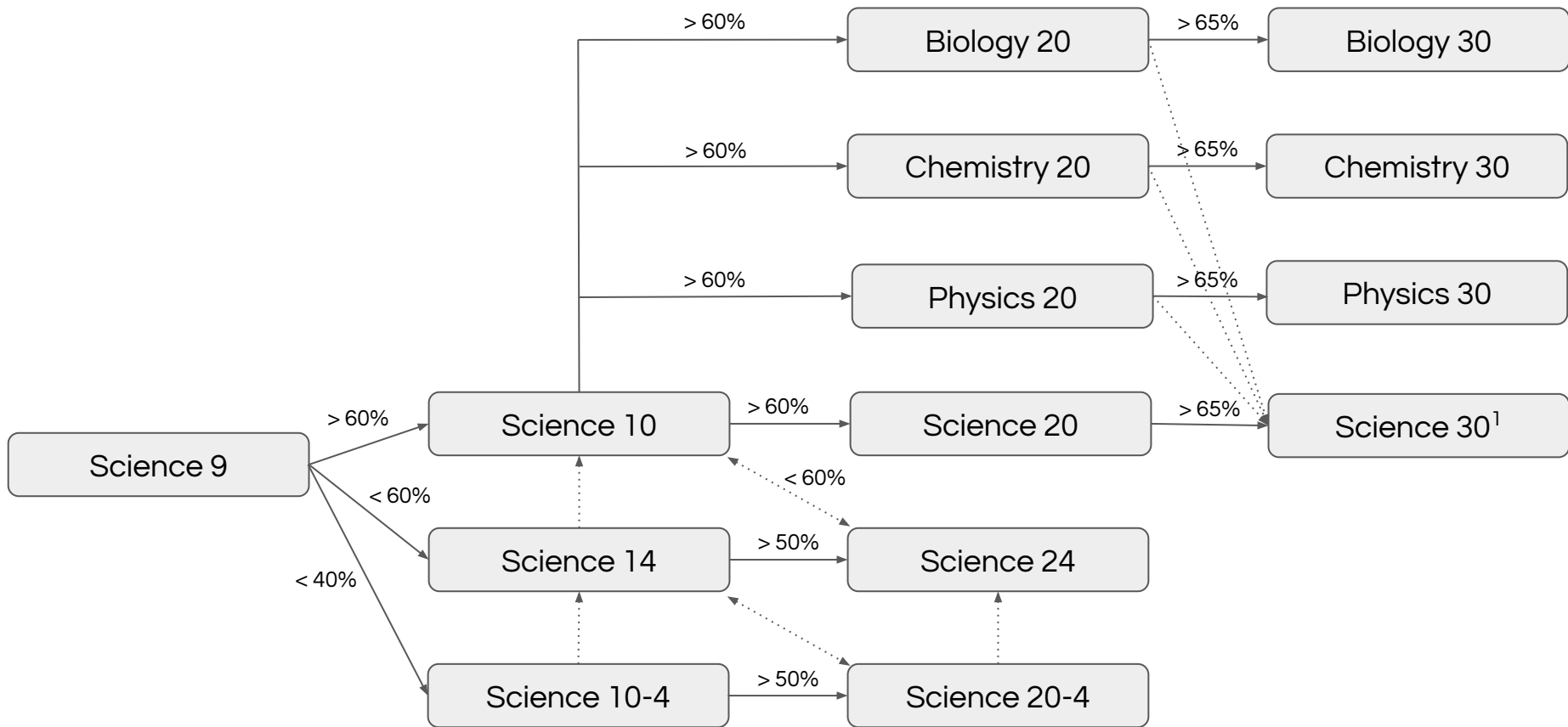
PE 10 and CALM

| You took: | Math 9 with mark greater than 65% | Math 9 with mark between 42-64% | Mark less than 42% |
|---|--|---|---|
| You can take: | <p style="text-align: center;">Mathematics 10C</p> <p style="text-align: center;">Academic course for students who work independently, can access supports independently.</p> | <p style="text-align: center;">Mathematics 10 PREP then Math 10C</p> <ul style="list-style-type: none"> ● Must fill out academic success form if below 50% <p style="text-align: center;">Students who have a strong work ethic, are willing to access a tutor if necessary, will attend GL, and complete homework daily</p> | <p style="text-align: center;">Mathematics 10-3</p> <p style="text-align: center;">Greater than 50% in Mathematics 10-3 or Less than 50% in Mathematics 10C</p> |
| You can take: | <p style="text-align: center;">Mathematics 20-1</p> <p style="text-align: center;">Recommended mark is greater than 65% in Mathematics 10C</p> | <p style="text-align: center;">Mathematics 20-2</p> <p style="text-align: center;">Greater than 50% in Mathematics 10C</p> | <p style="text-align: center;">Mathematics 20-3</p> <p style="text-align: center;">Greater than 50% in Mathematics 10-3 or Less than 50% in Mathematics 10C</p> |
| After Math 20, which course am I able to take? | <p style="text-align: center;">Mathematics 30-1</p> <p style="text-align: center;">or</p> <p style="text-align: center;">Mathematics 30-2</p> | <p style="text-align: center;">Mathematics 30-2</p> <p style="text-align: center;">or</p> <p style="text-align: center;">Mathematics 30-3</p> | <p style="text-align: center;">Mathematics 30-3</p> |
| Which course <u>should</u> I take? | <p>Interested in a University or College program in the field of:</p> <ul style="list-style-type: none"> ● Science ● Engineering ● Accounting ● Business ● Some Technical Institute programs <p style="text-align: center;">or</p> <p style="text-align: center;">Your teacher recommends you take it</p> | <p>Interested in a University or College program in the field of:</p> <ul style="list-style-type: none"> ● Arts ● Some Trades ● Some Agricultural programs ● Some Technical Institute programs | <p>Interested in a College program in the field of:</p> <ul style="list-style-type: none"> ● Some Trades ● Some Agricultural programs <p style="text-align: center;">or</p> <p>You are fulfilling the prerequisite of a 20 level Math for graduation requirements (Math 20-3)</p> |

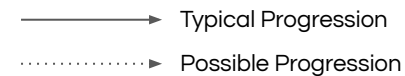


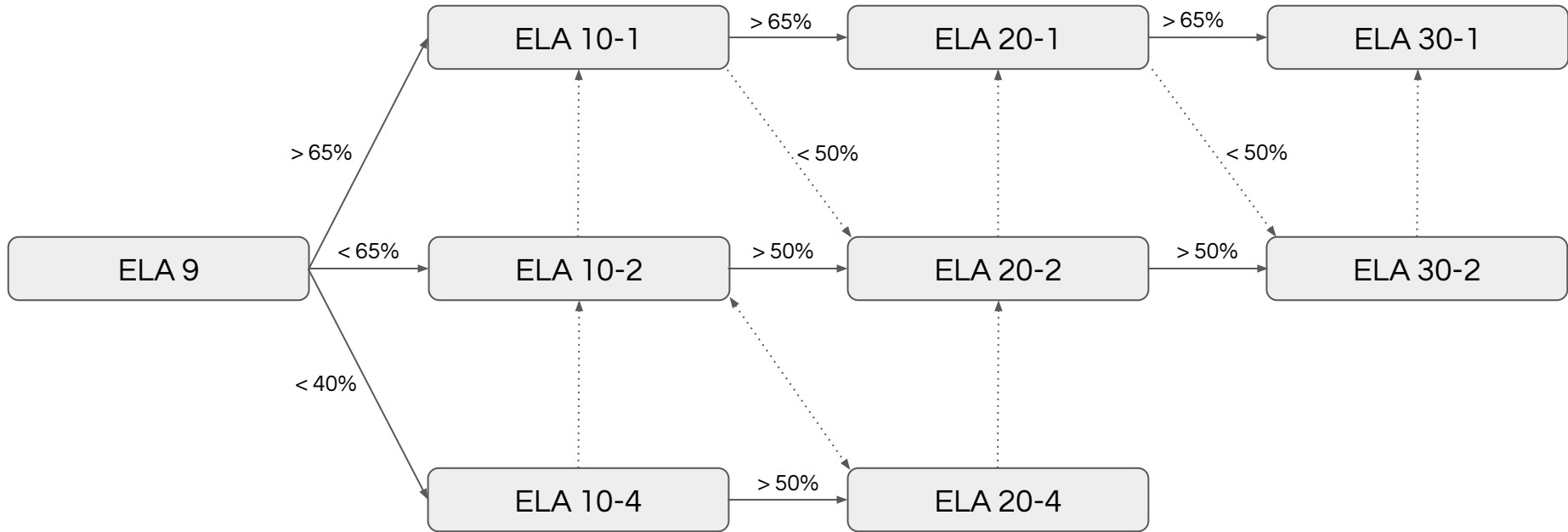
¹ Mathematics 30-1 is a prerequisite for Mathematics 31



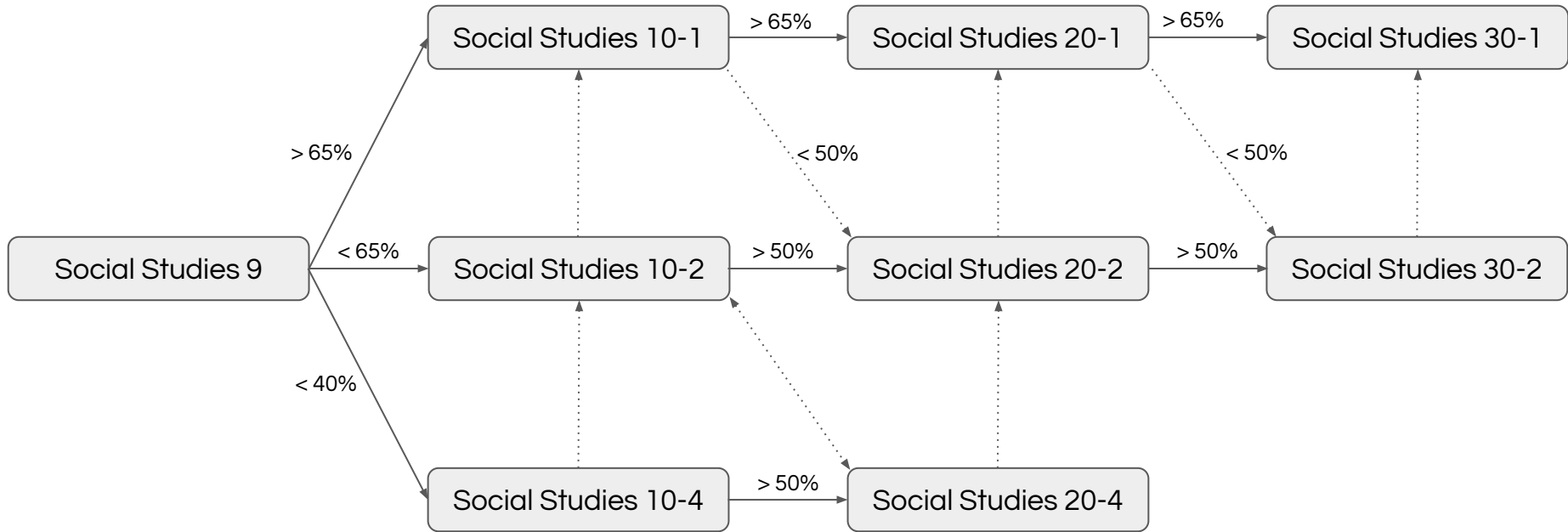


¹ Students who have achieved a final mark of 50% or greater in any one of Biology 20, Chemistry 20, Physics 20, or Science 20 may enrol in Science 30.





—————> Typical Progression
.....> Possible Progression



—————▶ Typical Progression
▶ Possible Progression