

# Innisfail High School



# Grade 9 Orientation



## Our Purpose Tonight

- To share some information about Innisfail High School
- To put your mind at ease about next year
- To give you the opportunity to ask questions

# Most Common Questions



- How do our students do academically?
- What can my child be involved in outside of classes?
- Does the school have a safe environment?

# School Expectations



- **Our goal is student success**
  - Transition to high school
  - Building skills for success in high school and beyond
- **Academic achievement**
  - We provide a diverse program which allows all students to be successful
  - Students supported in their learning while working toward independence

# School Goals



## Goal 1 - Academic Excellence

- Experienced and effective staff that participate in ongoing PD
- Collaborative structure to ensure students receive support

## Goal 2 - Social Emotional Well-Being

- CPS trained staff supporting inclusive mindset and planning for social emotional wellbeing of students
- Attendance support
- Specific in-school support (FSW and SSL)

# School Goals



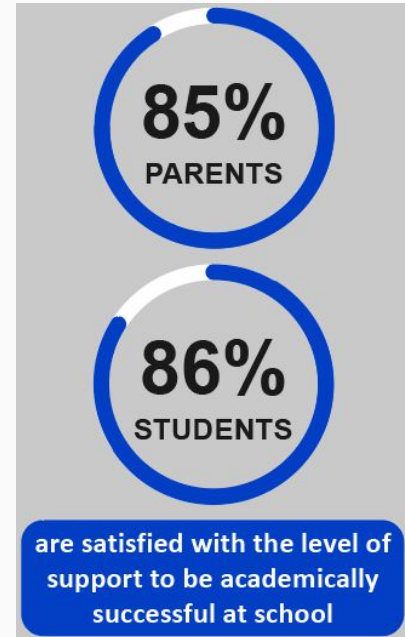
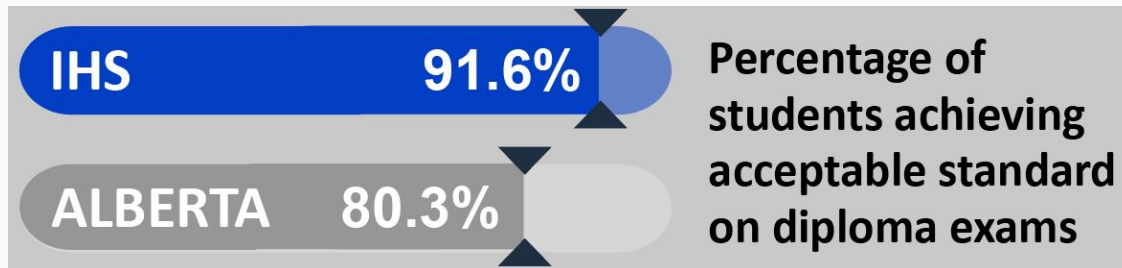
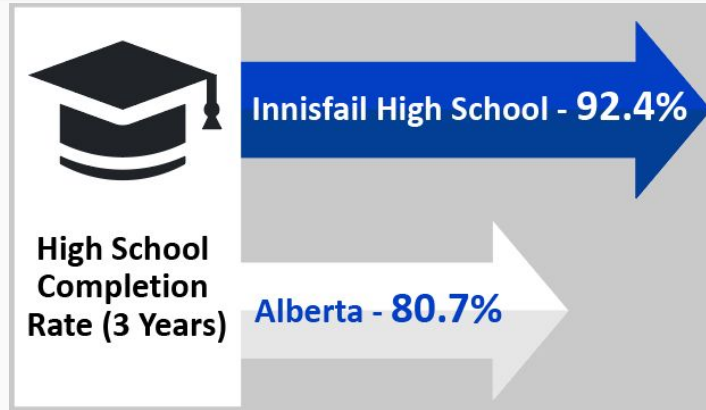
## Goal 3 - Career Connections

- Grade 9-12 support in career pathways
- Exploration of post secondary opportunities
- Delivery of career-based awareness and skill development Gr. 9-12
- Dual credit and work integrated learning opportunities will be available to all high school students
- Academic/Career coaching, advising, and tracking is in place for all students

83%

of students are satisfied with opportunities to explore post-secondary education and career pathways

# Our Success



# Grade 9 Program



- **All Core Classes:**
  - English Language Arts
  - Science
  - Social Studies
  - Math
- **Students will also participate in:**
  - Physical Education
  - Health
  - Focus\*
  - Option courses



# Monday, Wednesday, and Friday

Semester 1		
Times	Block	Course
8:30-9:55 (85 mins)	1	Math
10:00-11:25 (85 mins)	3	PE/Health
11:25-12:05	Lunch	
12:10-1:35 (85 mins)	4	Social Studies
1:40-3:05 (85 mins)	5	Option 1
		Option 2

Semester 2		
	Block	Course
8:30-9:55 (85 mins)	1	English
10:00-11:25 (85 mins)	3	PE/Health
11:25-12:05	Lunch	
12:10-1:35 (85 mins)	4	Science
1:40-3:05 (85 mins)	5	Option 3
		Option 4

These are sample schedules

# Tuesday and Thursday

Semester 1		
Times	Block	Course
8:30-9:45 (75 mins)	1	Math
9:50-11:05 (75 mins)	3	PE/Health
11:10-11:45	Flex	Core/Focus
11:45-12:25	Lunch	
12:30-1:45 (75 mins)	4	Social Studies
1:50-3:05 (75 mins)	5	Option 1
		Option 2

Semester 2		
	Block	Course
8:30-9:45 (75 mins)	1	English
9:50-11:05 (75 mins)	3	PE/Health
11:10-11:45	Flex	Core/Focus
11:45-12:25	Lunch	
12:30-1:45 (75 mins)	4	Science
1:50-3:05 (75 mins)	5	Option 3
		Option 4

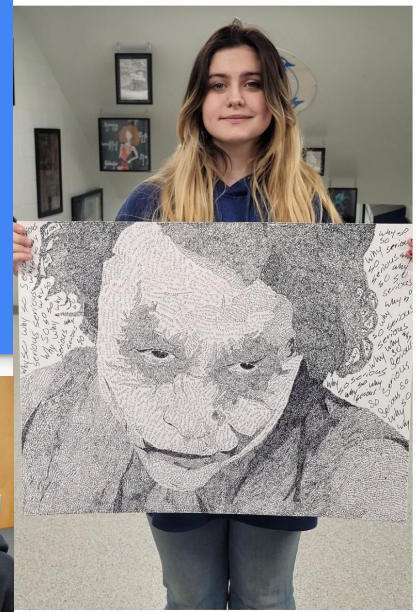
These are sample schedules

# Option Courses

IHS offers a variety of option courses to diversify a student's course load.

- Outdoor Education
- Art
- Drama
- Foods
- Band
- Shop (Construction, Welding, and Mechanics)
- Fitness
- Cosmetology
- Photography

**Note:** Options depend on student interest and teacher availability



# Extracurricular Opportunities

IHS has a selection of teams and clubs for students, providing them with an opportunity to get active, learn leadership skills, perform service learning, and a variety of other ways of giving back to the community.



# Extracurricular Opportunities

- Golf
- Cross Country Running
- Volleyball
- Football
- Basketball
- Badminton
- Track and Field
- Leadership
- Drama Production
- Jazz Band



# Off Campus Education

Work Experience, Registered Apprenticeship Program, and Green Certificate Program.

Several of our students are completing Dual Credit (High School and College Credits) programs.

Welding, Mechanics, Vet Tech, Health Care Aide, and Aviation, just to name a few.



# Post Secondary

Mrs. Lapierre has run a post-secondary road show to both Edmonton (U of A, Nait, and Grant MacEwan) and Calgary (U of C, SAIT, and Mount Royal).

This helps students get an understanding of what it's really like at a college or university.



# Post Secondary Preview

The post secondary preview opens the world of careers to IHS students, introducing them to opportunities at colleges and universities around the province, as well as other careers (RCMP, Canadian Military, etc.).





# Safe and Caring Environment



- Top priority
- High expectations for all staff and students



*For example, our cosmetology students were happy to paint nails for some younger students attending John Wilson School.*



# Behaviour



- Students will be held accountable for their choices, words, and behaviour.
  - Language
  - Drugs and Alcohol
  - Vaping
  - Violence
  - Bullying

# Grades



- It is not uncommon to see a drop in marks from grade 8 to 9
  - Higher expectations for homework to match course demand
  - High expectations as students grow toward independence
- The structure of the day and year will be different than grade 8, but designed to help you succeed!

# Attendance



- Regular attendance leads to improved academic performance
  - Be in class and on time
  - 90% attendance is the threshold for the best possible success
  - Please excuse legitimate absences with a phone call or email
  - Good habits in grade 9 lead to stronger habits in grade 10, 11, and 12

# Grade 9 Focus



**Purpose:** Prepare grade 9 students for high school, **before** they enter high school

**When:** During Flex Time

**Lead by:** Mr. Adamson, Mrs. Russell, Mrs. Lapierre, Mrs. Milne, and other guests

## **Topics:**

- Welcome to IHS
- Google Training
- Executive Functioning
- Essential High School Skills
- UNESCO Topics
- Mental Health Support
- Academic Planning
- Exam Prep and Study Skills

# Tips for Success



This year's grade 9 class wants you to know:

1. Take ownership of your learning
2. Homework everyday
3. Attend classes (don't skip)
4. Pay attention in class
5. Ask for help when you need it
6. Teachers want you to succeed
7. Be respectful
8. Communicate with your teacher and parents

# Registration



- Please ensure that your annual enrollment update is current
- We have asked students to select their options while they visited us last week.
- If your child was absent, we have asked Mrs. Strand help them select their option courses.

# Questions?

